



Statue of Liberty Project

This free, make-your-own-book project on the Statue of Liberty features an integrated online learning game. A variety of hands-on activities makes learning history fun.

- Ready to assemble
- Fun to do
- Features online game
- **Standards-based**



Grades K-4



Free Project

How To Use This Project

Thank you for downloading this free project. It has been designed to get your students involved hands-on in learning about the Statue of Liberty, since research shows that children retain more information when they are personally involved in the learning process.

This project, which is based on the standards of the National Council for the Social Studies (NCSS) and the National Council for History Standards (NCHS), is not only very educational, it is also lots of fun. Students will enjoy coloring, cutting and gluing together the pages into their very own book of which they will be proud. They should be encouraged to make their books special by personalizing them with their own additional touches (perhaps by adding glitter glue, stickers, or other types of decorations).

Students will also enjoy the second part of this project in which they search for the answer to a secret question (see worksheet on pg. 20) about the Statue of Liberty by playing a simple online learning game. Once students have successfully completed the game they will be provided with a code to unlock the answer to the secret question. This part of the project has been included as a fun way to get children even more excited about learning the statue's history.

The historical summary and map review provided at the beginning of the project will be a helpful base of information, but students should be encouraged to gather additional books and materials on the Statue of Liberty both at the library and on the Internet. "Episode 1: The Statue of Liberty and Ellis Island" of *The Adventures of Dave and Augie* history series is another great way to extend the information presented in this project.

Once the students have completed this project, they should be encouraged to bring the books they have created home to share with their families. Students will be excited to read books that they have made with their own hands, encouraging them to practice their reading skills.

We would love to hear your comments and feedback on how this project worked for your class. Contact us at: <u>Gregory@freggieproductions.com</u>.

K-4 Social Studies Standards

The standards listed below are those of the **National Council for History Standards** (NCHS) and the **National Council for the Social Studies** (NCSS) for students grades K-4. The highlighted standards are those that apply to the Statue of Liberty project.

Students should understand:

Standard 1: Family life now and in the recent past and family life in various places long ago.

Standard 2: The history of the local community and how communities in North America varied long ago.

Standard 3: The people events problems and ideas that created the history of the nation

Standard 4: How democratic values came to be, and how they have been exemplified by people, events, and symbols

Standard 5: The causes and nature of various movements of large groups of people into and within the United States, now and long ago.

Standard 6: Regional folklore and culture contributions that helped to form our national heritage.

Standard 7: Selected attributes and historical developments of various societies in Africa, the Americas, Asia and Europe.

Standard 8: Major discoveries in science and technology, their social and economic effects, and the scientists and inventors responsible for them

History of the Statue of Liberty

The Statue of Liberty was a gift from the people of France to the United States, symbolizing the friendship formed between the two countries during the American colonies' struggle for freedom from Great Britain. The statue, called "Liberty Enlightening the World", has become an international symbol of freedom and democracy.

The construction of the colossal copper statue, which measures 300" from the bottom of the pedestal to the tip of its torch, was entrusted to the French sculptor Frederic Auguste Bartholdi. To assist with building the skeletal framework for this colossal copper statue, Bartholdi enlisted the help of famed Eiffel tower architect Alexandre Gustave Eiffel. The pedestal was, instead, built by the United States..

The statue was supposed to have been completed for the centennial celebrations of the signing of the Declaration of Independence, but was presented eight years late on July 4, 1884 to US representatives in France. It was then divided into 350 pieces, packed in crates and placed onboard the French ship Isere for its long journey to New York Harbor, where it arrived in 1885. The United States completed the pedestal in April of 1886 and "Lady Liberty" was officially dedicated on October 28, 1886 before thousands of people.

The Statue of Liberty became a national monument in 1924. and a World Heritage Site in 1984, the year in which restoration efforts began on it. The restored statue was re-opened to the public on July 5, 1986.

The statue's symbols include: the seven rays of the crown, which represent the seven seas and continents of the world; the Torch of Freedom, which she holds in her right hand; and



a tablet, which she holds in her left hand, representing the Declaration of Independence with the date July 4, 1776 written on it in Roman numerals. The broken chain near her feet represents the victory of liberty over tyranny.

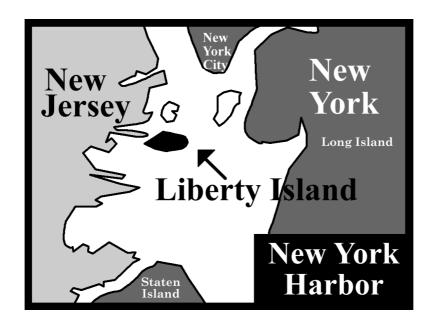
The words of Emma Lazarus' poem "The New Colosseus", which is inscribed on the pedestal, have given hope to generations of immigrants settling in the United States. It ends with the following inspiring lines:

"Give me your tired, your poor Your huddled masses yearning to breathe free, The wretched refuse of your teeming shore. Send these, the homeless, tempest-tost to me, I lift my lamp beside the golden door!

Statue of Liberty Geography

The Statue of Liberty lies in New York Harbor within the boundaries of the state of New Jersey





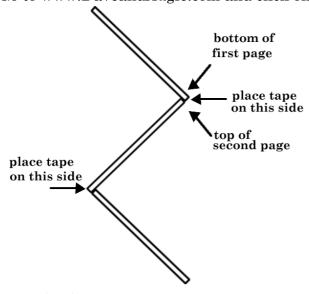
Statue of Liberty Assembly Instructions

NEEDED MATERIALS:

- 1. Two pieces of construction paper per student
- 2. Glue
- 3. Tape
- 4. Scissors
- 5. Crayons and/or markers

DIRECTIONS:

- 1. Make photocopies of the book pages for each student.
- 2. Have students color in the pictures on the book pages and write their name and the date on the front cover page in the provided spaces.
- 3. Have students cut out the book pages along the dotted lines.
- 4. Have students cut out the flaps on page 11. Have them glue them over the stars on page 10, making sure to place the glue only on the stars so that the flaps can be lifted to reveal the information below them.
- 5. Have students trace the front and back cover template twice onto the two sheets of construction paper. Cut each tracing out.
- 6. Have students center the front cover page onto one of the sheets of construction paper and then glue it down.
- 7. Have students place the pages in numerical order.
- 8. Have students tape the bottom of the cover page to the top of page 1, placing the tape on the back side of the pages.
- 9. Have students join page 2 to page 1 in the same way, but this time place the tape on the front of the pages so that they fold in the opposite direction. (Figure 1)
- 10. Continue taping the pages, alternating in this way until all of the pages are taped together accordion style. The last page should be the second piece of construction paper, which is the back cover.
- 11. Go to www.DaveandAugie.com and click on the "Online Games" button. Then click on



the "Free Secret Fun Club Project" button. Follow the directions to complete the online game. Fill in the missing numbers on the Secret Message Worksheet at the back of this book.

Figure 1 (Side view of accordion fold)

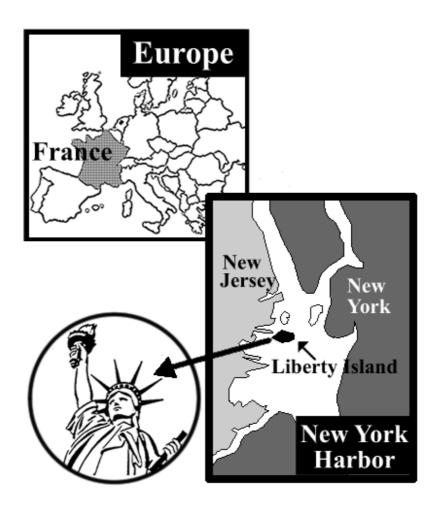
's

(Write student's first name on line above)

Statue of Liberty Book



Date made:



The Statue of Liberty was a gift of friendship from France to the United States. She stands in New York Harbor on Liberty Island.

1